Projet ERASMUS+ Yabda (يبدأ)

"Strengthening of relations between higher education and the wider economic and social environment"

586418-EPP-1-2017-1-MA-EPPKA2-CBHE-JP

Evaluation Report (M37-M42)

WP 4	Quality and evaluation plan
Task 3	Quality assurance and evaluation reports
Deliverable	4th semi-annual report (May 2021)
Status of the document	Final
Document version	V3
Date	September 2021
Author	AUEB

4th Evaluation Report

Projet ERASMUS+ Yabda
586418-EPP-1-2017-1-MA-EPPKA2-CBHE-JP

Introduction

It is reminded that the Evaluation of the Yabda project employs two main evaluation categories, namely process evaluation and effect evaluation. Process evaluation is assessed through continuous monitoring and assessment of partners' satisfaction. Effect evaluation evaluates the quality of the project's deliverables, and identifies the project's impact on those who participate in the project.

The quality assurance and evaluation reports of the Yabda Project are developed in the frame of WP4, which foresees quality assurance ensured through the Quality Assurance Committee[1], the Quality Assurance and Evaluation Plan, the Evaluation Compendium and the process of continuous quality control.

The current document presents the 4th semi-annual evaluation report.

The 4th semi-annual evaluation report presents the findings of the evaluation activities performed between M37 and M42 of the project implementation.

It is reminded that this period represents the first semester of the one-year extension granted by EACEA to facilitate the consortium to deal with the consequences of covid-19, which has resulted the an adaptation of the time-plan for the project implementation.

---

[1] The Quality Assurance Committee consists of 14 members, one member par partner institution, as described in the Quality Assurance and Evaluation Plan. Specifically, the members of the QAC are: Hanane NAHID, UH2C; Leila LOUKILI, UHP; Brahim ELAFQIH, UCA; Naoufal SEFIANI, UAE; Mostefa MEDJAHED, UMAB; Imane OUAHIB, UB2; Rida MASMOUDI, UB1; Noureddine METENANI, UC3; Yassine AYDI , US; Khaoula KEFI, UTEM; Olivier LISEIN, LENTIC; Carole BECQUET, AMU; Erifili CHATZOPOULOU, AUEB; Vassiliki CHATZIPETROU, ReadLab.

1. Objective of the 4th Evaluation Report

The objective of the 4th evaluation report is to support the Yabda project partners to evaluate the progress of the implementation of the project between M37 and M42.

The report is structured as follows. First, the findings of the continuous monitoring are presented followed by the results concerning the assessment of partners' satisfaction. Then, the deliverables quality assessment is shown, and the impact evaluation undertaken during this period of the project implementation is made.

The development of this evaluation report uses the Project Evaluation Compendium (deliverable R4.2) and the Quality Assurance and Evaluation Plan (deliverable R4.1) as main references.

2. Monitoring

Monitoring concerns the production of deliverables that were due in the first 6 months of the last year of the project implementation, thus referring to WP3, WP4, WP5 and WP6. Specifically monitoring assesses what deliverables have been produced, in what sequence, what was the contribution of partners. It been performed in cooperation with the project coordinator UH2C, with the working package leaders (UCA for WP2, US for WP3, AUEB for WP4, AMU for WP5) and with the deliverables' associated partners.

2.1. Framework

For performing the monitoring of M37-M42 of the project the framework presented in Table 1 has been used, which is adapted from the one described in the Project Evaluation Compendium – R4.2.:

Table 1: Monitoring Framework

Evaluation targets:

Production of deliverables (R3.2., R3.3., R3.4., R4.3., R4.4., R5.5., R5.6., R5.7., R6.4.). Achieved deliverables' deadlines as compared to proposed deadlines. Sequence of deliverables.

Evaluation methods:

Overall assessment of the entire process of producing deliverables performed by communication held with the project coordinator and with the working packages leaders. Discussions with the associated partners.

Data sources:

Project coordinator, working packages leaders, for general project data; the associated partners for their contributions.

Timing for data collection:

- Continuously for data concerning deliverables in general and collected through communication via email, skype meetings and project meetings.

- Through an online questionnaire filled-in by the partners at their own convenience for data concerning partners' contributions.

Evaluation indicators:

Number of deliverables delivered; Sequence of deliverables; Partners' contributions for every deliverable.

2.2. Findings

In the reported period of the YABDA project's implementation the deliverables R3.2., R3.3., R3.4., R4.3., R4.4., R5.5., R5.6., R5.7., R6.4. (together with their pertaining milestones) have been produced as per **Table 2b**. It should be noted that on top of the due deliverables, the consortium organized in January 2021 an extra train the trainers workshop referring to R2.3 (WP2), although this deliverable had been already achieved.

It is highlighted that Table 2a presents the deliverables that have been produced (or partially produced) during the third 12 months of the project implementation, which have been the focus of attention of the 3rd annual evaluation report. They are presented here to show delayed yet achieved deadlines and facilitate the presentation of the sequence of deliverables and to facilitate completeness of the project's implementation presentation.

Table 2a: Deliverables and milestones M25-M36

Del/able Number	Deliverable Name	WP	Name of lead org	Level of achievement	(Intended Deadline)/ Deadline after extension	Achieved Deadline
R3.1.	Yabda Training Material	3	US	completed	(M25)	M36
R3.2.	Yabda Training Programme	3	US	extension	(M26 to M34)/ M38 to M42	
R3.3.	Community-led support for entrepreneurship in Yabda Universities	3	UAE	extension	(M36)/ M48	
R3.4.	Yabda Entrepreneurship prize	3	UB1	ongoing	(M26)/ M36	
R4.3.	Quality Assurance and evaluation Reports	4	AUEB	completed draft	M36	M36
R4.4.	Evaluation report	4	AUEB	extension	(M36)/ M48	
R5.5.	Yabda policy briefs	5	UH1	ongoing	M24 and M36	
R5.6.	Yabda infodays	5	US	ongoing	M29/M40	
R5.7.	Yabda International Conference and Yabda Prize Award	5	UCA	extension	(M36)/ M48	
R6.4.	Final report	6	UH2C	extension	(M36)/ M48	

Table 2b: Deliverables and milestones M37-M42

Del/able Number	Deliverable Name	WP	Name of lead org	Level of achievement	Deadline after extension	Achieved Deadline
R2.3	Yabda training workshops for teaching and administrative staff	2	UMAB	An additional workshop has been delivered, although the deliverable has been previously completed		M39
R3.2.	Yabda Training Programme	3	US	completed	M38 to M42	M42
R3.3.	Community-led support for entrepreneurship in Yabda Universities	3	UAE	ongoing	M48	
R3.4.	Yabda Entrepreneurship prize	3	UB1	completed	M36	M38
R4.3.	Quality Assurance and evaluation Reports	4	AUEB	completed draft	M42	M42
R4.4.	Evaluation report	4	AUEB	ongoing	M48	
R5.5.	Yabda policy briefs	5	UH1	ongoing	M24 and M36	
R5.6.	Yabda infodays	5	US	ongoing	M29/M40	
R5.7.	Yabda International Conference and Yabda Prize Award	5	UCA	ongoing	M48	
R6.4.	Final report	6	UH2C	ongoing	M48	

2.3. Conclusions

During this period all partners involved in the production of deliverables assisted according to their roles. A very systematic plan of online communication facilitated cooperation among partners, who despite the constraints of covid 19 succeeded to have no significant delays in the production of the deliverables. Therefore, the sequence of deliverables has been very satisfactory, resulting in the lack of delay in the overall implementation of the project.

جامعة الحسن الثاني بالدار البيضاء
UNIVERSITÉ HASSAN II DE CASABLANCA

YABDA يبدأ

Co-funded by the
Erasmus+ Programme
of the European Union

3. Assessment of project partners' satisfaction

Evaluation of partner satisfaction aims to assess and thereby improve if necessary the working process and collaboration within the consortium of the YABDA Project. It is performed in cooperation with all partners. For this evaluation, data is mainly collected through completion of an online questionnaire (provided in ANNEX 3 of the Project Evaluation Compendium), as well as through discussions with partners. The timing for data collection as defined in the Project Evaluation Compendium is for the questionnaire to be filled every 15 months (namely 3 times along the extended project's lifetime). Thus data will be collected in M45.

4.   Quality assessment of the deliverables

The assessment of the quality of the deliverables focuses both on presentation and content issues. It concerns all the deliverables produced in the frame of WP3, WP4, WP5 and WP6 during the last 12 months of the implementation of the project, thus deliverables R3.2., R3.3., R3.4., R4.3., R4.4., R5.5., R5.6., R5.7., R6.4.. It has been performed in cooperation with the project manager, the WP leaders and the members of Quality Assurance Committee.

4.1. Framework

The process followed for the assessment of the quality of the deliverables (based on the process described in Project Evaluation Compendium) is anew presented in Table 4:

Table 4: Assessing the quality of deliverables

Assessment process:

− For reports the author of the deliverable provides a first draft of the deliverable to one among the appointed internal reviewers (shown in the Project Evaluation Compendium); the internal reviewer provides his/her overall assessment of the deliverable; the author implements the changes and sends the final version back to the reviewer; once last comments are resolved, the final deliverable is submitted.

− For products and events assessment of the quality of the deliverables is made through discussions with partners and through the partners satisfaction questionnaire.

Partners involved:

− For reports: Deliverable authors, internal reviewers, WP leaders, project manager

− For products and events: All partners

Evaluation indicators:

Number of deliverables with high quality in terms of presentation and content.

4.2. Findings

In the reported period the following deliverables have gone through the process of internal review and have been produced as per table below:

Table 5: Deliverables evaluated

Del/able Number	Deliverable Name	WP	Name of lead org	Type	Achieved deadline	Internal reviewers	Deliverable Quality
R2.3	Yabda training workshops for teaching and administrative staff	2	UMAB	Product	M39	All partners	Good
R3.2.	Yabda Training Programme	3	US	Product	M42	UH1, UC3, AUEB	Good
R3.3.	Community-led support for entrepreneurship in Yabda Universities	3	UAE	Report		UH1, UC3, AUEB	Good
R3.4.	Yabda Entrepreneurship prize	1	UB1	Product	M38	UH1, UC3, AUEB	Good
R4.3.	Quality Assurance and evaluation Reports	4	AUEB	Report (semi-annual)	M42	UTM, AMU AUEB	Good
R4.4.	Evaluation report	4	AUEB	Report	ongoing	UTM, AMU AUEB	
R5.5.	Yabda policy briefs	5	UH1	Product	ongoing	UAE, UB1, AUEB	
R5.6.	Yabda infodays	5	US	Event	ongoing	UAE, UB1, AUEB	
R5.7.	Yabda International Conference and Yabda Prize Award	5	UCA	Event	ongoing	UAE, UB1, AUEB	
R6.4.	Final report	6	Project Coordinator	Report	ongoing	ReadLab, LENTIC, AUEB	Good

4.3. Conclusions

Despite the constraints the partner universities encountered due to covid 19, the end result of the implementation of the quality assessment of the deliverables process has resulted to high quality deliverables, which comply with both the deliverables presentation guidelines and the deliverables content requirements.

5. Impact evaluation

Impact evaluation refers to the measurement of the impact of the project activities during the reported period.

5.1. Framework

For impact evaluation the framework presented in Table 6 has been used:

Table 6: Measuring impact

Impact target:

A. The extra online train the trainers' workshop (referring to R2.3.) provided in M39.

B. The Yabda virtual learning platform for the provision of massive online open courses (MOOC).

C. The Yabda Training Programme that was delivered in all Partner Universities in Morocco, Tunisia, and Algeria during the period M38-M42 of the project implementation.

Method:

A. Overall assessment of the level of satisfaction from the use of the virtual learning platfrom and evaluation of the impact on the basis of an evaluation questionnaire filled-in online by the users of the platform.

B.1. Overall assessment of the extent of participation though information provided by the partner institutions involved in the organization of the workshops.

B.2. Evaluation of impact on the basis of the evaluation questionnaires administered and filled-in by the participants of the Yabda Training Workshops. The evaluation questionnaire presented in Annex 4 of the project Evaluation Compendium was used to measure participants' views.

Indicators:

A. Number of participants, level of satisfaction

B. Number of participants, level of satisfaction

5.2. Findings

A. Concerning the extend of participation in the extra online train the trainers' workshop (referring to R2.3.) provided in M39 more than 150 people participated in the workshop who was delivered in the form of three webinars (axis 1, axis 2 and axis 3) from 20 to 22 January.

Concerning the level of satisfaction of the participants from the extra online train the trainers' workshop (R.2.3.), the results of the analysis of 20 completed questionnaires for axis 1, 18

completed questionnaires for axis 2 and 10 completed questionnaires for axis 3 which have been collected are presented in charts 1, 2 and 3:
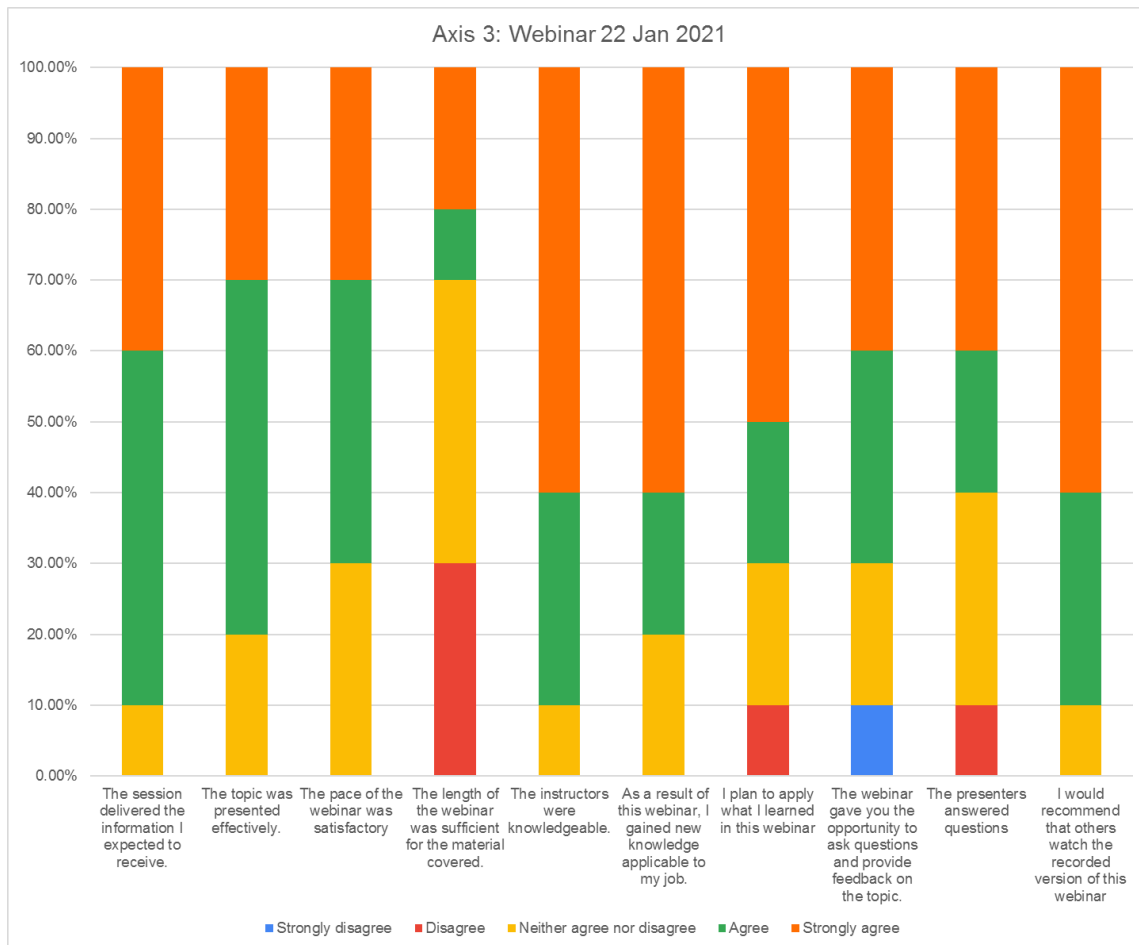
Chart 1: General evaluation of Train the Trainers Webinar held on the 20th January 2021 – Axis 1
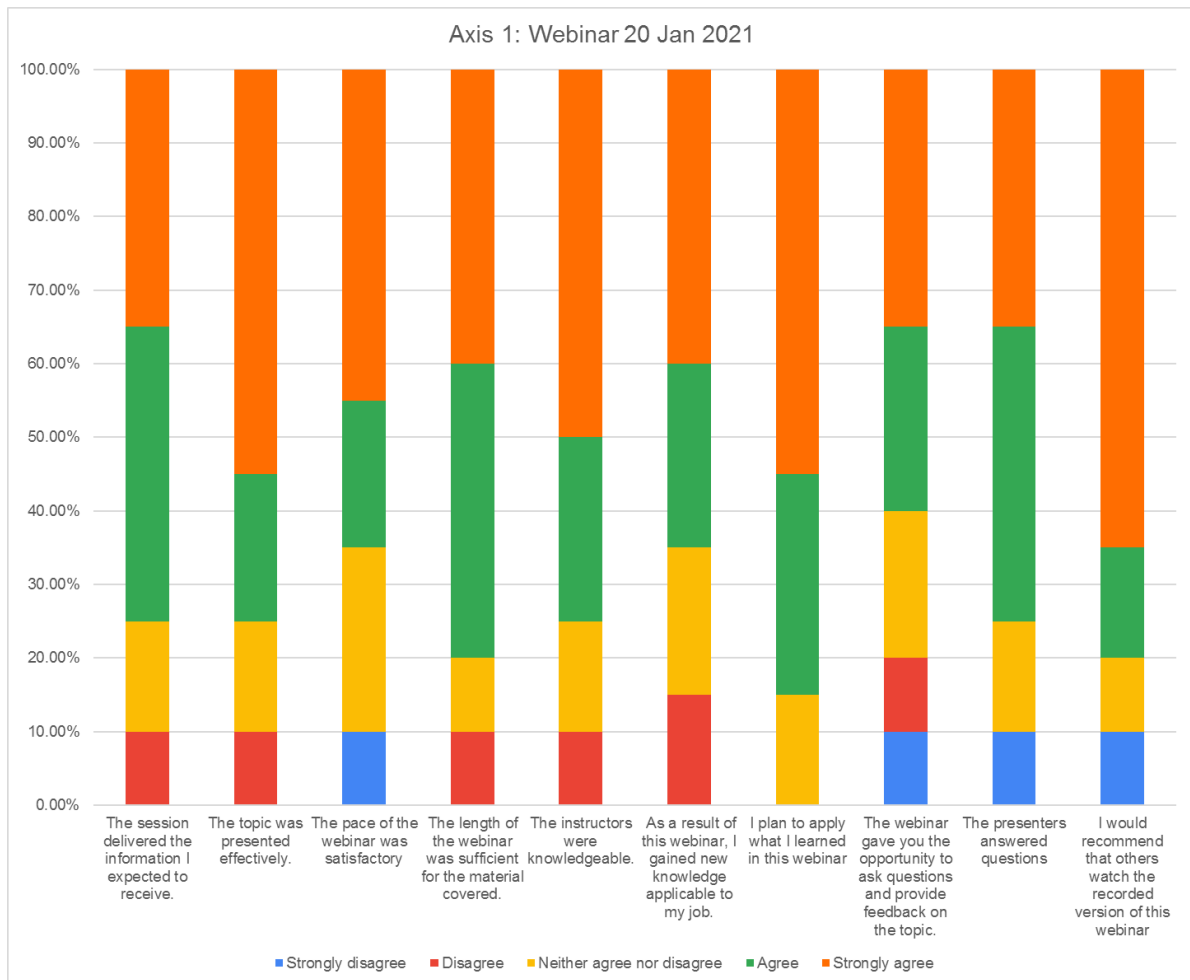
Chart 2: General evaluation of Train the Trainers Webinar held on the 21st January 2021 – Axis 2
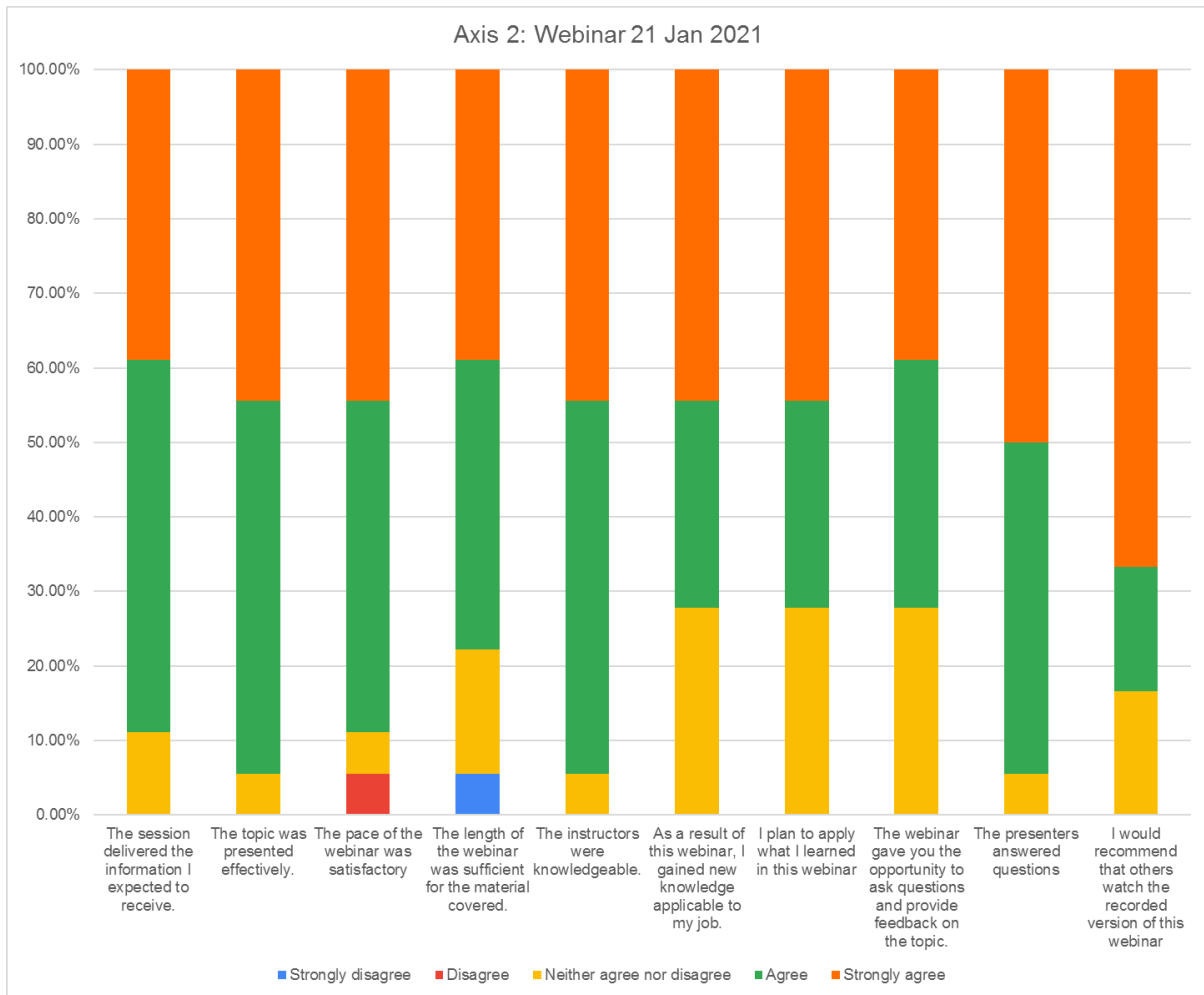
Chart 3: General evaluation of the Train the Trainers Webinar held on the 22nd January 2021 – Axis 3
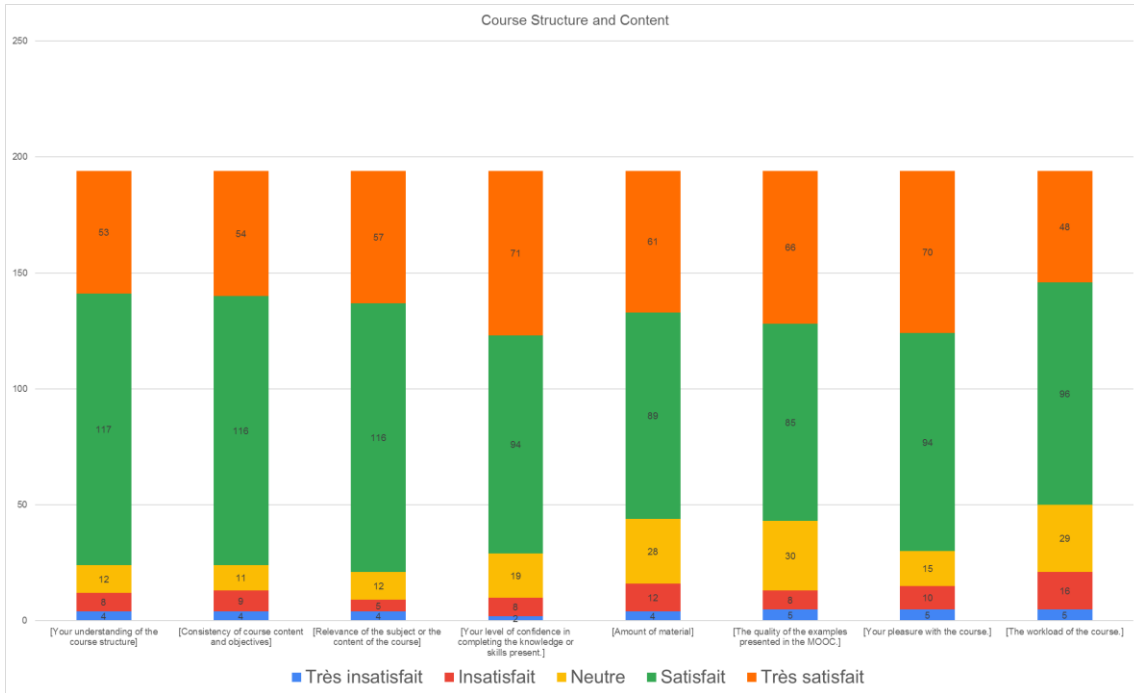

As drawn from charts 1, 2, and 3, in general, participants had an overall good impression of the webinars. They consider them as well organized, with knowledgeable speakers. They also find the material presented interesting, and useful, while the majority of them are likely to apply what they learned during the workshops. Some rather negative aspects of the workshops seem to concern technical aspects of the workshops, such as the registration process, which was considered as somewhat confusing, and problems regarding the connection to the webinar platform.
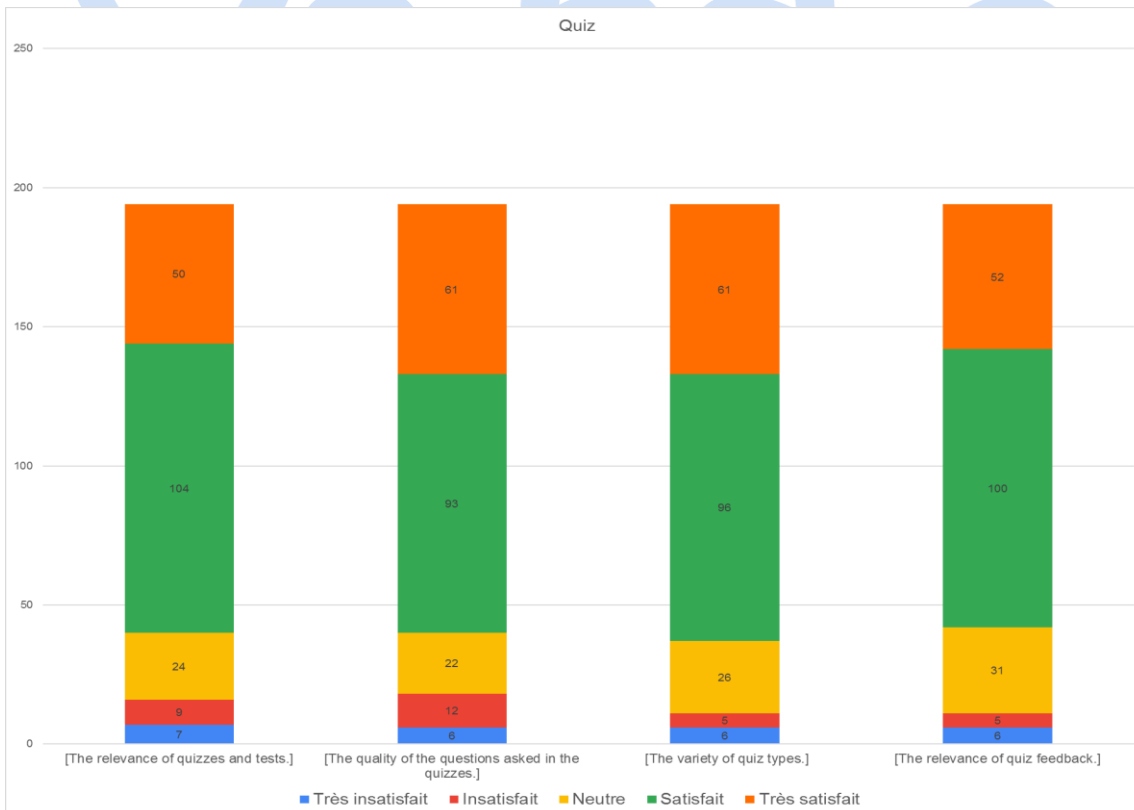
B &C. Concerning the use of the virtual learning platform, 251 people used the platform from March until July 2021.

Concerning the level of satisfaction of the participants from the use of the virtual learning platform and the Yabda Training Program, the results of the analysis of 194 completed questionnaires, which have been so far collected are presented in charts 4, 5, 6, 7, and 8:
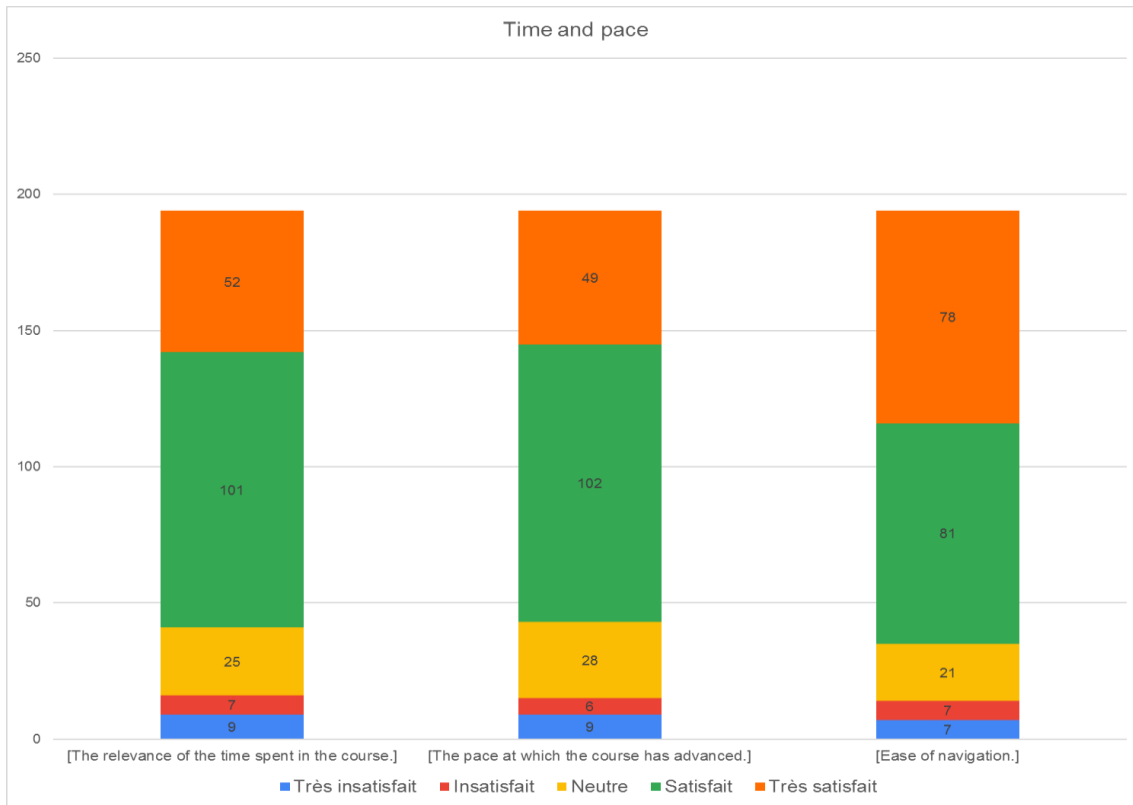
Chart 4: General evaluation of the structure and content of the courses in the virtual learning platform
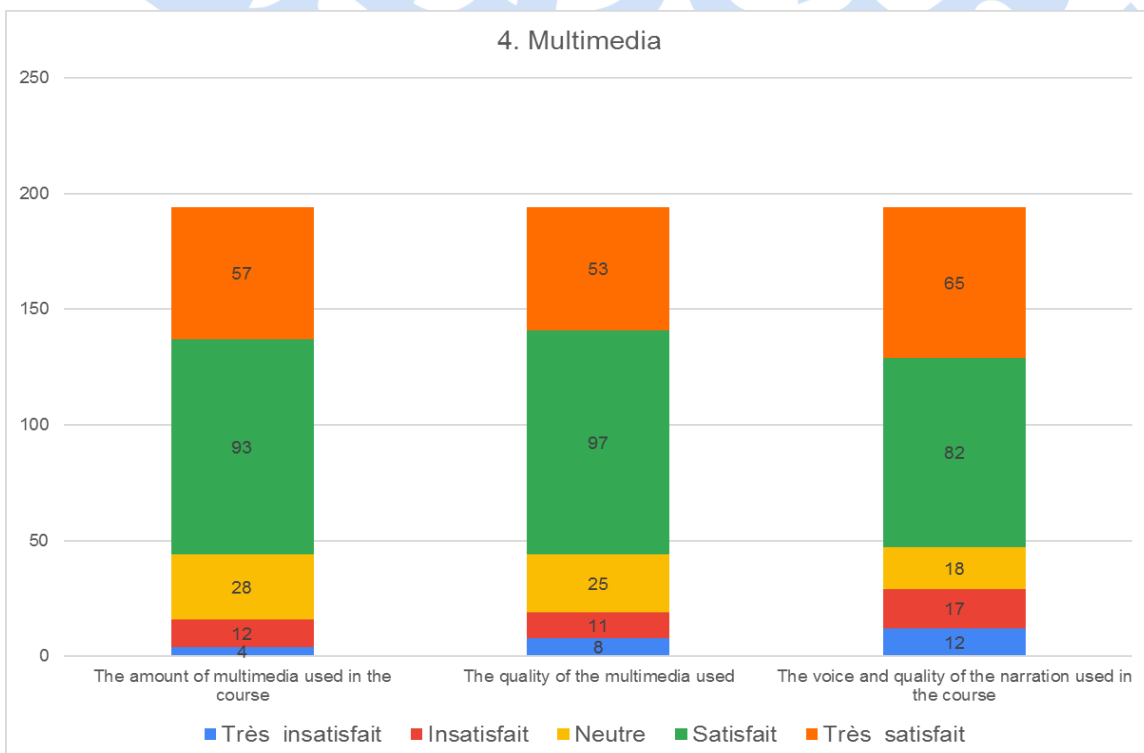

Chart 5: General evaluation of the quizes

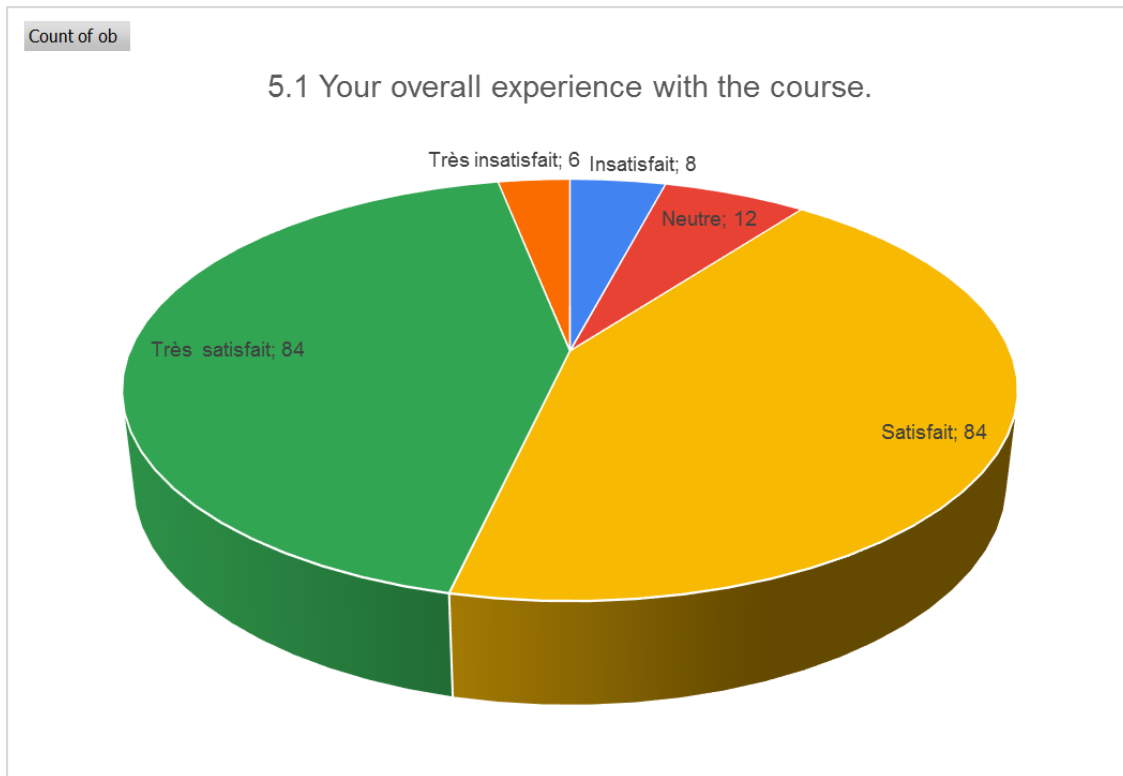**Chart 6**: General evaluation of the time and pace of the courses

Time and pace

	[The relevance of the time spent in the course.]	[The pace at which the course has advanced.]	[Ease of navigation.]
Très satisfait	52	49	78
Satisfait	101	102	81
Neutre	25	28	21
Insatisfait	7	6	7
Très insatisfait	9	9	7

Chart 7: General evaluation of multimedia used

4. Multimedia

	The amount of multimedia used in the course	The quality of the multimedia used	The voice and quality of the narration used in the course
Très satisfait	57	53	65
Satisfait	93	97	82
Neutre	28	25	18
Insatisfait	12	11	17
Très insatisfait	4	8	12

Chart 8: Overall experience with the courses

As drawn from charts 4,5,6,7 and 8, participants were satisfied with the structure, and context of the courses offered through the virtual learning platform, as well as with the quizes, and the multimedia used.

5.3. Conclusion

The participants in the additional online Train the Trainers workshop seem to have had a very positive experience from their participation in the 3 days webinars.

In addition, from the feedback received from the users of the Yabda virtual learning platform, it becomes apparent that participants were, in general, satisfied or very satisfied with the courses offered through the platform.

In regard to the Yabda Training Programme, the extent of participation was very satisfactory, taking into consideration that the workshops were delivered at a time when all partner Universities were closed due to the Covid-19 pandemic, and the level of satisfaction of the training programs was high.